

## SAFARI IN KENYA

*Level:* upper-intermediate (B2)

*Time:* 45 minutes

*Aims:*

- To learn about different habitats
- To learn about conservation issues
- To learn about different species
- To calculate budgets and measure distances
- To look for specific information in the internet
- To transfer the information – write an article.

*Language functions:*

- To describe places, objects, species
- To plan and analyze
- To read for specific information
- To calculate and measure
- To use the research to write an article.

*CLIL:* Maths, Geography and Biology.

*Materials:* web pages, worksheet A

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	To provide students with introduction to the topic	Ask your students if they like travelling and if they have their favourite place to visit. Next ask your students if they have ever been to Africa. If so, where and when. If not, tell your students that today they are going on safari in Kenya.	2-4 min	
Main part of the lesson	To introduce the project. To get students interested. To work with web pages. To look for specific information. To transfer the information.	<p>1. Introduction to the project. Show your students some pictures from Kenya and ask them what they might expect to see and experience there. Write some of the ideas on the board. Next tell your students that they are going on a safari to Kenya in order to write an article for the newspaper. Give your students Worksheet A.</p> <p>2. Task Divide your students into 3-4 groups. Each group has the same task to do- find the information mentioned on Worksheet A. Give your students about 20-25 minutes to do this task.</p> <p>3. Presentation After 20-25 minutes, each group should present their answers and information they were able to find in the internet.</p>	<p>5 min</p> <p>20-25 min</p> <p>8-10 min</p>	<p>Pictures</p> <p>Web pages</p>

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Wrap-up	Project - webquest	Tell your students that they will prepare a webquest on this topic- a safari in Kenya on the basis of the information they found during the lesson. The students may have 2-3 weeks to prepare the webquest in the same groups they were working during the lesson.	2-3 min	
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### *Useful links:*

<http://www.kws.go.ke/parks/habitats.html>

<http://www.roughguides.com/destinations/africa/kenya/national-parks-reserves/kenyas-habitats/>

<http://www.mydestination.com/kenya/6174728/top-ten-animals#>

<http://www.nature.org/newsfeatures/specialfeatures/animals/>

<http://www.fauna-flora.org/explore/kenya/>

[www.expedia.com](http://www.expedia.com)

[www.safaribookings.com/kenya/getting-there](http://www.safaribookings.com/kenya/getting-there)

[www.awf.org/country/kenya](http://www.awf.org/country/kenya)

### *Notes:*

You can give students web pages or let them find their own sources. However, some guidance here is required.